Metrics of Success for Programmatic Objectives

				Metrics o	of Succe	SS			
				lı	nstrumen	ts Used			Results
	Which Institutional Goal are we trying to achieve	Program Objectives	ABHE Bible Exam (Direct)	Sr. Integrative Research Paper (Direct)	Final Ministry Practicum Eval (Direct)	Competency Survey (Indirect)	Vibe Survey (Indirect)	GI Vibe Survey (Indirect)	2022-2023
		BA - BIBLE & THEOLOGY							
1	IG 2	Have a foundational understanding of the overarching redemptive story of God in Scripture.	Students can score the national avg on the bible exam in 100% of the categories.			Competency Survey of 4.0/5.0 or higher.			Seniors met or exceeded national avg in 100% of the categories. Competency Survey = 4.8
2	IG 6	Have a biblical understanding of the missional nature & calling of the Church.		80% get a B- or higher in research paper.		Competency Survey of 4.0/5.0 or higher.			B- or higher in research paper = 91% Competency Survey = 4.8
3	IG 4	Learn to use and apply various tools and disciplines needed for a vibrant spiritual life.			80% get a B- or higher in Personal Growth.	Competency Survey of 4.0/5.0 or higher.	Vibe Survey of 4.0/5.0 or higher.		B- or higher in personal growth = 100% Competency Survey = 4.7 Vibe Survey = 4.12
4	IG 1	Analyze differing secular & religious worldviews in light of a biblical worldview.		80% get a B- or higher in research paper.		Competency Survey of 4.0/5.0 or higher.			B- or higher in research paper = 91%

5	IG 2	Distinguish different theological frameworks and how these impact evangelism and discipleship. BA - INTERCULTURAL	80% get a B- or higher in research paper.		Competency Survey of 4.0/5.0 or higher.	Competency Survey = 4.7 B- or higher in research paper = 91% Competency Survey = 4.4
1	IG 3	Demonstrate essential competency skills necessary for missionary service.	80% get a B- or higher in research paper.	80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in research paper = 90% B- or higher in Ministry Skills = 100% Competency Survey = 4.6
2	IG 3	Demonstrate the ability to contextualize the gospel within differing worldviews	80% get a B- or higher in research paper.	80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in research paper = 90% B- or higher in Ministry Skills = 100% Competency Survey = 4.5
3	IG 3	Demonstrate flexibility and adaptability in responding to differing cultural values & worldviews in ministry.		80% get a B- or higher in Cultural Acquisition.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Cultural Acquisition = 100% Competency Survey = 4.7
4	IG 1	Apply principles of intercultural ministry learned to disciplemaking and church development.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100%

							Competency
							Survey = 4.4
	ENTREPRENEURSHIP						
							B- or higher in
	_						course final
					Competency		grade = 78%
	transformation and			or higher in	' '		
	how it contributes to			final course			Competency
	socio-economic			grade.	of flighter.	i iligiler.	Survey = 5
	community						
IG 3	development.						
	Demonstrate						B- or higher in
	competency in basic			80% get a B-			course final
	business skills &			or higher in			grade = 78%
	principles necessary to			final course			
	establish a sustainable			grade.	or nigner.		Competency
IG 3	business overseas.						Survey = 3.8
	Demonstrate a basic						B- or higher in
	understanding of how			80% get a B-			course final
	to develop an			or nigher in	· · · · · · · · · · · · · · · · · · ·		grade = 78%
	entrepreneurship			final course			
	venture through a			grade.	or nigner.		Competency
IG 3							Survey = 4.4
							B- or higher in
							course final
					Competency		grade = 78%
							Competency
				grade.			Survey = 4.7
IG 1	-						•
	EDUCATION IN						
	MISSIONS						
	Demonstrate a						B- or higher in
							Ministry Skills =
	the Montessori				Competency		100%
					' '		
	T			•	•		Competency
				Skills.			Survey = 5
IG 1	methodology.						33.13,
	IG 3	community development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable business overseas. Demonstrate a basic understanding of how to develop an entrepreneurship venture through a coached experience. Apply principles of entrepreneurship learned to disciple- making and church development-oriented ministry in an intercultural setting. EDUCATION IN MISSIONS Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and	ENTREPRENEURSHIP Demonstrate a basic understanding of business as transformation and how it contributes to socio-economic community development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable business overseas. Demonstrate a basic understanding of how to develop an entrepreneurship venture through a coached experience. Apply principles of entrepreneurship learned to disciplemaking and church development-oriented ministry in an intercultural setting. EDUCATION IN MISSIONS Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and	ENTREPRENEURSHIP Demonstrate a basic understanding of business as transformation and how it contributes to socio-economic community IG 3 development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable business overseas. Demonstrate a basic understanding of how to develop an entrepreneurship venture through a coached experience. Apply principles of entrepreneurship learned to disciplemaking and church development-oriented ministry in an intercultural setting. EDUCATION IN MISSIONS Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and	ENTREPREURSHIP Demonstrate a basic understanding of business as transformation and how it contributes to socio-economic community development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable business overseas. Demonstrate a basic understanding of how to develop an entrepreneurship venture through a coached experience. Apply principles of entrepreneurship learned to disciplemaking and church development-oriented ministry in an IG 1 intercultural setting. EDUCATION IN MISSIONS Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and	ENTREPRENEURSHIP Demonstrate a basic understanding of business as transformation and how it contributes to socio-economic community development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable business overseas. Demonstrate a basic understanding of how to develop an entrepreneurship venture through a coached experience. Apply principles of entrepreneurship learned to disciplemaking and church development-oriented ministry in an IG 1 intercultural setting. IG 1 intercultural setting. EDUCATION IN MISSIONS Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and	Demonstrate a basic understanding of business as transformation and how it contributes to socio-economic community IG 3 development. Demonstrate competency in basic business skills & principles necessary to establish a sustainable understanding of how to develop an entrepreneurship learned to disciplemaking and church development-oriented ministry in an intercultural setting. IG 3 competency in basic business overseas. Demonstrate a working knowledge of the Montessori Method of education, its philosophy, principles, and

2	IG 3	Demonstrate the development of key competencies necessary to provide a Christian learning environment for children of diverse environments.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100% Competency Survey = 4.9
3	IG 3	Apply the Montessori Method of learning to intercultural contexts within the framework of Christian missions.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100% Competency Survey = 4.4
		AA - INTERCULTURAL MINISTRY				
1	IG 2	Have a foundational understanding of the overarching redemptive story of God in Scripture.	Students can score the national avg on the bible exam in 75% of the categories.		Competency Survey of 4.0/5.0 or higher.	Sophomores met or exceeded national avg in 73% of the categories. Competency Survey = 4.8
2	IG 3	Have a biblical understanding of the missional nature & calling of the Church.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100% Competency Survey = 5
3	IG 3	Explain the essential competencies necessary for missionary service.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100% Competency Survey = 5
4	IG 2	Articulate the importance of contextualizing the gospel with differing worldviews.		80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Ministry Skills = 100%

						Competency Survey = 5
5	IG 3	Show flexibility and adaptability in responding to differing cultural values & worldviews in ministry.		80% get a B- or higher in Cultural Acquisition.	Competency Survey of 4.0/5.0 or higher.	B- or higher in Cultural Acquisition = 100% Competency Survey = 5
		CERTIFICATE IN BIBLE & MISSIONS				
1	IG 2	Have an introductory understanding of the overarching redemptive story of God in Scripture.			Competency Survey of 4.0/5.0 or higher.	Competency Survey = 4.6
2	IG 6	Have an introductory understanding of the missional nature & calling of the church.			Competency Survey of 4.0/5.0 or higher.	Competency Survey = 4.4
	16.3	Have an introductory understanding of the essential competencies necessary for			Competency Survey of 4.0/5.0 or higher.	Competency Survey = 4.6
3	IG 3	missionary service. Have an introductory understanding of the essential competencies necessary for missionary service the importance of contextualizing the gospel within differing worldviews.			Competency Survey of 4.0/5.0 or higher.	Competency Survey = 4.4
		CERTIFICATE IN PRE- FIELD PREPARATION- LEAD VENTURE				
1	IG 2	Have an introductory understanding of the overarching	Students can score the national avg on the bible exam.		Competency Survey of 4.0/5.0 or higher.	Results not posted due to low enrollment

		redemptive story of God in Scripture.					to protect student identities. Results not
2	IG 6	Have an introductory understanding of the missional nature & calling of the church.			80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	posted due to low enrollment to protect student identities.
3	IG 3	Have an introductory understanding of the essential competencies necessary for missionary service.			80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	Results not posted due to low enrollment to protect student identities.
4	IG 3	Have an introductory understanding of the importance of contextualizing the gospel within differing worldviews.			80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	Results not posted due to low enrollment to protect student identities.
5	IG 4	Have an introductory understanding of the abilities and skills essential for contextually effective church-planting and church-development.			80% get a B- or higher in Ministry Skills.	Competency Survey of 4.0/5.0 or higher.	Results not posted due to low enrollment to protect student identities.
	.0.			<u> </u>	nstrumen	ts Used	
			Competency Survey (Indirect)	Course Evaluations (Indirect)	Capstone Course (Direct)		
		MASTER OF ARTS IN INTERCULTURAL EDUCATION					
1	IG 2	Develop a worldview that is comprehensively Kingdom-oriented, everything fitting	Competency Survey 4.0/5.0 or higher.		80% get a B+ or higher in Capstone		Competency Survey = 4.8 B+ or higher in Thesis = 100%

		within the sovereign reign of God, everything fitting to His direction, His undertaking, resourcing and enabling; in fact, everything flowing from Him and to Him for His Glory. This gives a clear framework for all ministry and for training others for mission.		Course or Thesis.		(Capstone course still being developed)
2	IG 1	Gives the students the resources and skills for helping those who will be ministering crossculturally to develop themselves in the spiritual and life-skills dimensions, crosscultural character qualities, and social skills critical for effective ministry.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.0 B+ or higher in Thesis = 100% (Capstone course still being developed)
3	IG 1	Understand various philosophies, teaching methods, and skills (deductive and inductive) of education and student learning styles, and develop an educational philosophy specific for competency training in cross-cultural ministry.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.0 B+ or higher in Thesis = 100% (Capstone course still being developed)

4	IG 3	Develop skills in training students, in cross-cultural and field settings, in effective church-planting skills and designing missionary training programs and curricula that are outcomes-based as well as cognitively, conatively, and affectively holistic and comprehensive.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.5 B+ or higher in Thesis = 100% (Capstone course still being developed)
	IG 1	Learn how to use many types of evaluative procedures in the multiplicity of teaching and training contexts.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.0 B+ or higher in Thesis = 100% (Capstone course still being developed)
		MASTER OF ARTS IN INTERCULTURAL LEADERSHIP				
1	IG 2	Understanding, internalizing, practicing, and building upon the biblical foundations and spiritual disciplines that form the godly character necessary for lifelong, transformational leadership.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.5 No Thesis graduates this cycle (Capstone course still being developed)

2	IG 5	Understanding current issues and trends in global leadership, the value and method of forming collaborative relationships, as well as developing an awareness of how differences in worldview and culture shape perspectives and practices in leadership, enhancing one's ability to communicate effectively in crosscultural settings.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.0 No Thesis graduates this cycle (Capstone course still being developed)
3	IG 5	Effective use of tools and methods available to leaders for understanding, casting vision, creating a strategic plan, and impacting the culture of the organizations they influence.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 No Thesis graduates this cycle (Capstone course still being developed)
4	IG 6	Understanding the role of worldview in the formation of culture and how to bring about change and innovation to areas of culture which do not conform to the Biblical worldview.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 No Thesis graduates this cycle (Capstone course still being developed)
5	IG 5	Understand how to develop leaders in an intercultural setting.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone		Competency Survey = 5.0

				Course or Thesis.		No Thesis graduates this cycle (Capstone course still being developed)
		MASTER OF ARTS IN INTERCULTURAL STUDIES				
1	IG 2	Develop a worldview that is comprehensively Kingdom-oriented, with everything fitting within the sovereign reign of God and everything fitting to His direction, undertaking, resourcing, and enabling; in fact, everything flowing from Him and to Him for His glory. This gives a clear framework for all work, ministry, and for training others for mission.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 B+ or higher in Thesis = 100% (Capstone course still being developed)
2	IG 4	Develop an understanding of the transformation power of the Gospel individual lives (conversion, sanctification, relationships with others, etc.) in society (the impact of transformed people	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 B+ or higher in Thesis = 100% (Capstone course still being developed)

		and church on culture and society), and of the major movements of the Spirit of God in mission from the early church to the present time, how these came about, and how they have impacted mission conceptualization and praxis.				
3	IG 3	Provide a practical (applied understanding of culture, issues of ministry, and how the church begins, grows, and functions viably within an intercultural context.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 B+ or higher in Thesis = 100% (Capstone course still being developed)
4	IG 3	Help the student understand approaches to, models of, and issues in contextualization.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 5.0 B+ or higher in Thesis = 100% (Capstone course still being developed)
5	IG 3	Enhance the student's ability to understand and be effective in cross-cultural communication in ministry and leadership settings.	Competency Survey 4.0/5.0 or higher.	80% get a B+ or higher in Capstone Course or Thesis.		Competency Survey = 4.7 B+ or higher in Thesis = 100% (Capstone course still

					being developed)	